

# Ecosystem Diversity

# Preview

1. What Is An Ecosystem?
2. Ecosystem Classification
3. Ecosystem Values
4. Landscapes

1.

# What Is An Ecosystem?

- Community = group of species populations living in the same area at the same time
- Questions:
  - How many species are there?
  - How are they interacting?
  - How do these interactions change over time?

1.

# What Is An Ecosystem?

- Ecosystem = community of organisms interacting with one another and with the nonliving environment
- Questions:
  - What are the boundaries?
  - What are the driving processes?

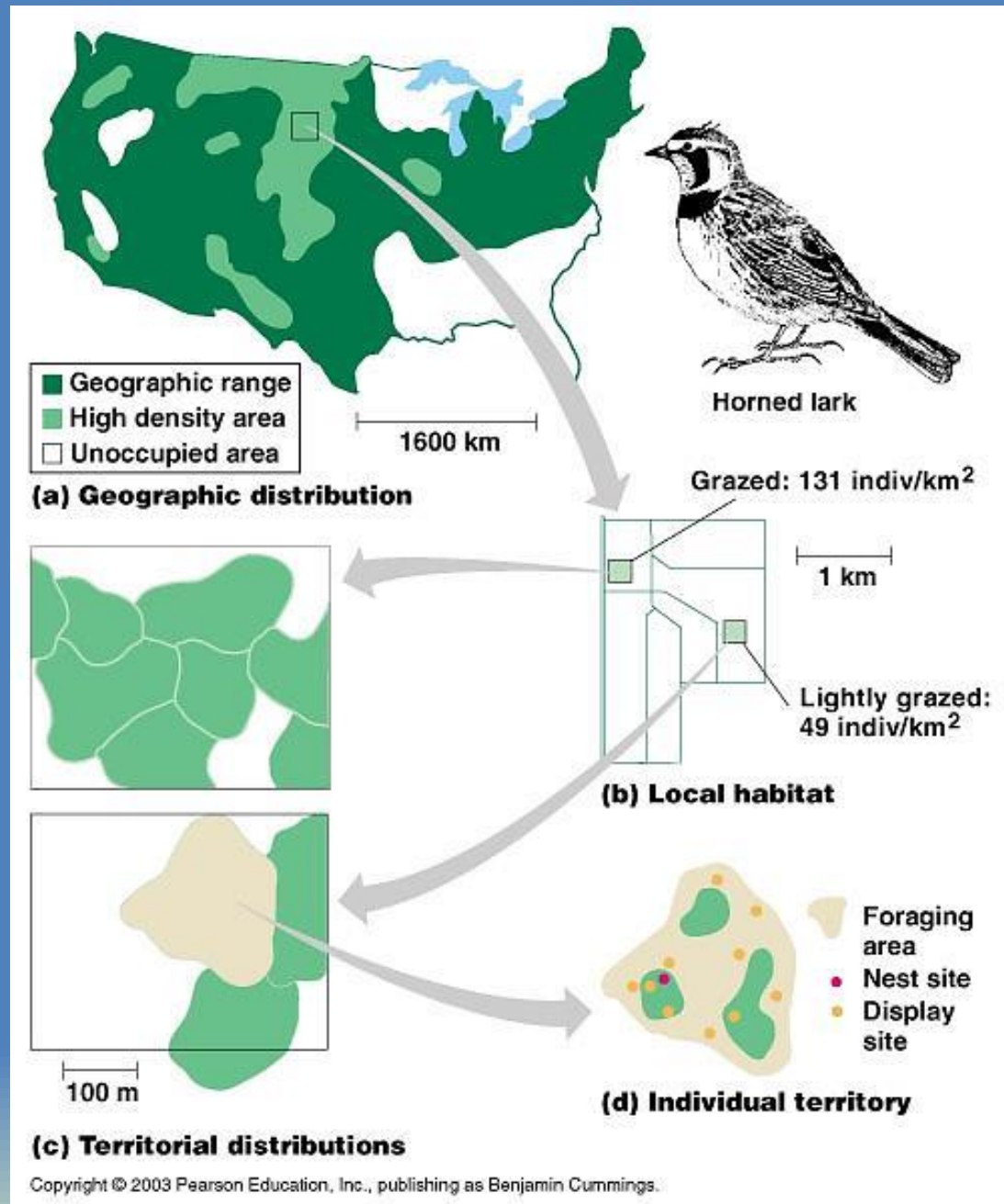
1.

# What Is An Ecosystem?

- Ecosystems cont'd
  - Spatial scale important in setting ecosystem boundaries
    - Habitat selection
    - Abruptness of transition
      - Edge
      - Ecotone

1.

# Range-wide occurrence of Horned Lark



1.

## Breeding/Nesting Habitat:

- Pastures
- Wetlands
- Regenerating forest



## Post-fledging Habitat

- Mature forest



# Habitat Management

2.

# Ecosystem Classification

- No universal classification system for ecosystems
- Most are hierarchical and spatially-explicit
- Some categories
  - Floristic - based on plant species
  - Physiognomic - based on vegetation structure



2.

# Ecosystem Classification

- National Vegetation Classification (NVC)
  - Natural vs. cultural
    - Natural = unmodified by humans
    - Cultural = managed for human benefit (e.g., cropland)

2.

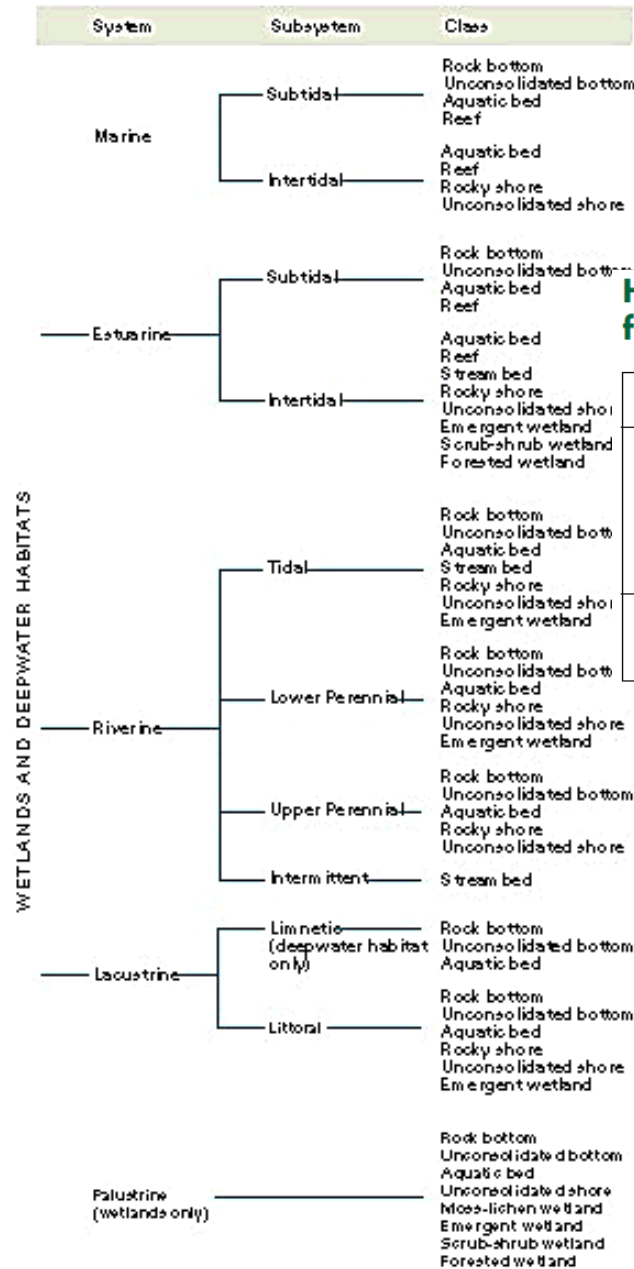


[www.wikipedia.org](http://www.wikipedia.org)

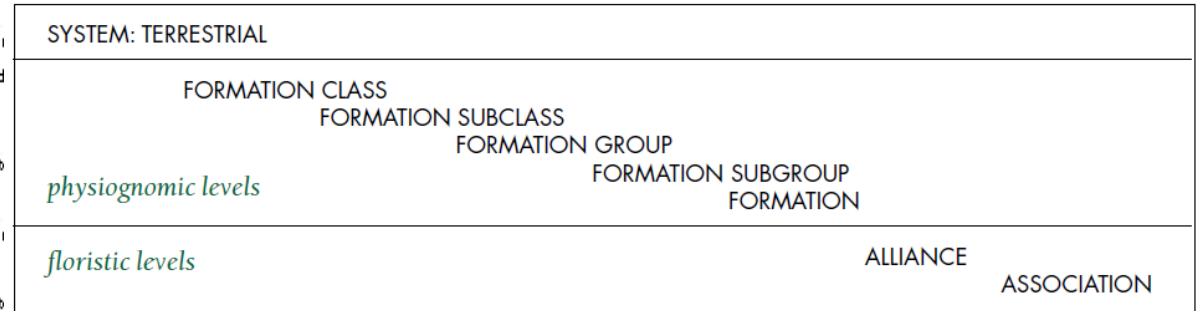
What's the  
difference?



2.



## Hierarchical Vegetation Classification System for the Terrestrial Ecological Communities



**Figure 15.** Classification hierarchy of wetlands and deepwater habitats showing systems, subsystems, and classes. (Source: Cowardin and others, 1979.)

2.

# Ecosystem Classification

- Ecoregions (USEPA; WWF)
  - “a large unit of land or water containing a geographically distinct assemblage of species, natural communities, and environmental conditions.”
  - Spatially explicit classification
  - Different factors at different scales
  - Floristic and physiognomic characteristics



- 1 ARCTIC CORDILLERA
- 2 TUNDRA
- 3 TAIGA
- 4 HUDSON PLAIN
- 5 NORTHERN FORESTS
- 6 NORTH-WESTERN FORESTED MOUNTAINS
- 7 MARINE WEST COAST FOREST
- 8 EASTERN TEMPERATE FORESTS
- 9 GREAT PLAINS
- 10 NORTH AMERICAN DESERTS
- 11 MEDITERRANEAN CALIFORNIA
- 12 SOUTHERN SEMI-ARID HIGHLANDS
- 13 TEMPERATE SIERRAS
- 14 TROPICAL DRY FORESTS
- 15 TROPICAL WET FORESTS



**Canada**  
United States of America  
Estados Unidos Mexicanos

Three countries working together to keep our shared environment.  
Trois pays travaillant ensemble pour protéger notre monde commun.  
Tres países trabajando para proteger nuestro entorno común.

**ECOLOGICAL REGIONS OF NORTH AMERICA**  
**RÉGIONS ÉCOLOGIQUES DE L'AMÉRIQUE DU NORD**  
**REGIONES ECOLÓGICAS DE AMÉRICA DEL NORTE**

Level I    Nivel I    Nível I

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Ecological regions are a general means of describing nature in the type, spatial, and seasonal characteristics. The primary objective is to provide a framework for the scientific study of the environment and to provide a common language for the study of the environment. The primary objective is to provide a framework for the scientific study of the environment and to provide a common language for the study of the environment.

The map shows the ecological regions of North America. The regions are numbered 1 through 15. The map is color-coded according to the legend. The map is a general means of describing nature in the type, spatial, and seasonal characteristics.

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2.

# Ecosystem Classification

- Köppen Classification
  - Large-scale system
  - Based on major climatic zones
    - Temperature
    - Precipitation
  - Allows for broad comparison, but can group dissimilar systems

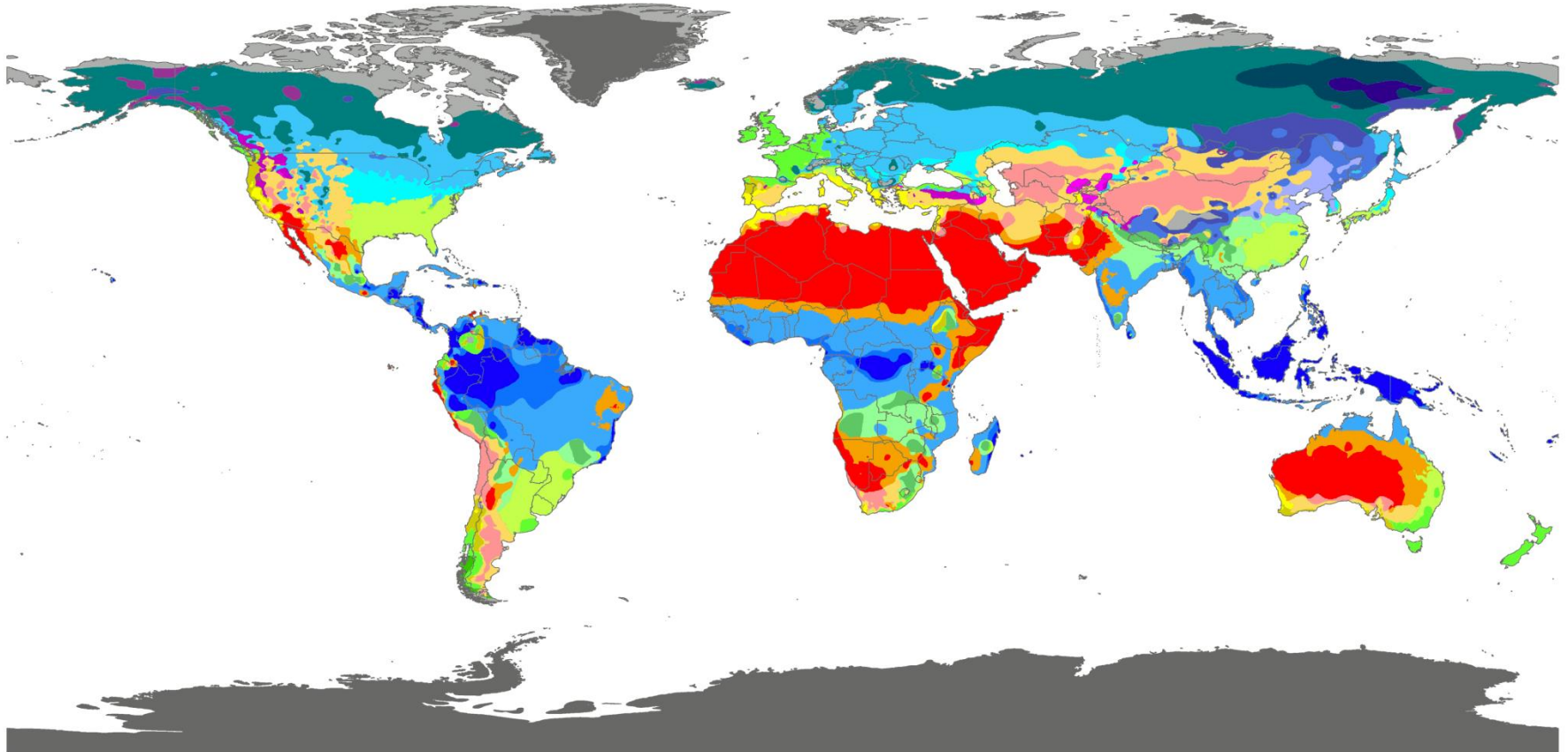
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# Ecosystem Classification

- Köppen Classification cont'd
  - How it's coded
    - 1<sup>st</sup> letter: major climatic region
    - 2<sup>nd</sup> letter: precipitation
    - 3<sup>rd</sup> letter: temperature

2.

## World map of Köppen-Geiger climate classification



Af	BWh	Csa	Cwa	Cfa	Dsa	Dwa	Dfa	ET
Am	BWk	Csb	Cwb	Cfb	Dsb	Dwb	Dfb	EF
Aw	BSh		Cwc	Cfc	Dsc	Dwc	Dfc	
	BSk				Dsd	Dwd	Dfd	

**DATA SOURCE :** GHCN v2.0 station data  
Temperature (N = 4,844) and  
Precipitation (N = 12,396)

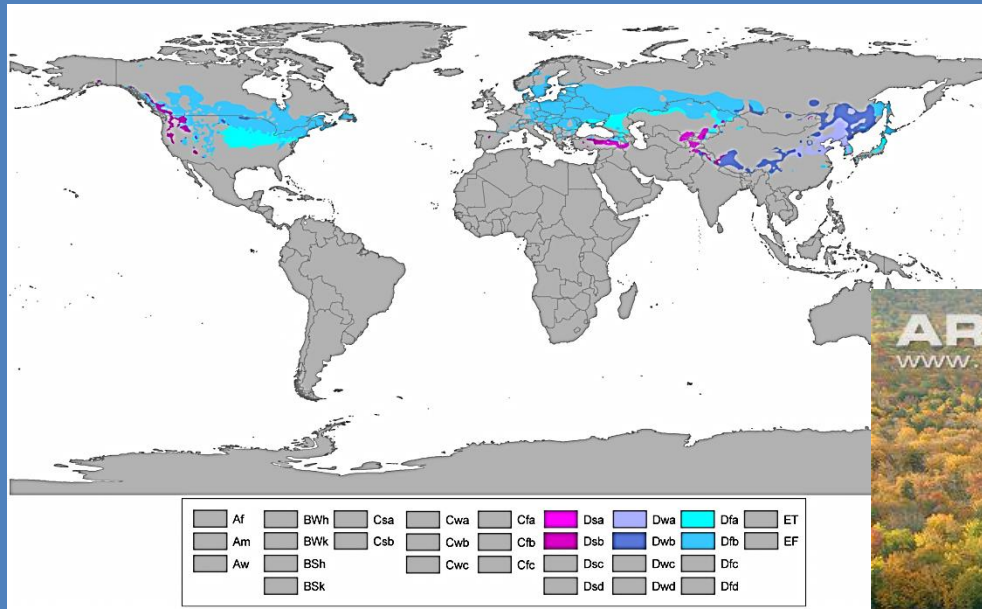
**PERIOD OF RECORD :** All available

**MIN LENGTH :** ≥30 for each month.

**RESOLUTION :** 0.1 degree lat/long

**Contact :** Murray C. Peel ([mpeel@unimelb.edu.au](mailto:mpeel@unimelb.edu.au)) for further information





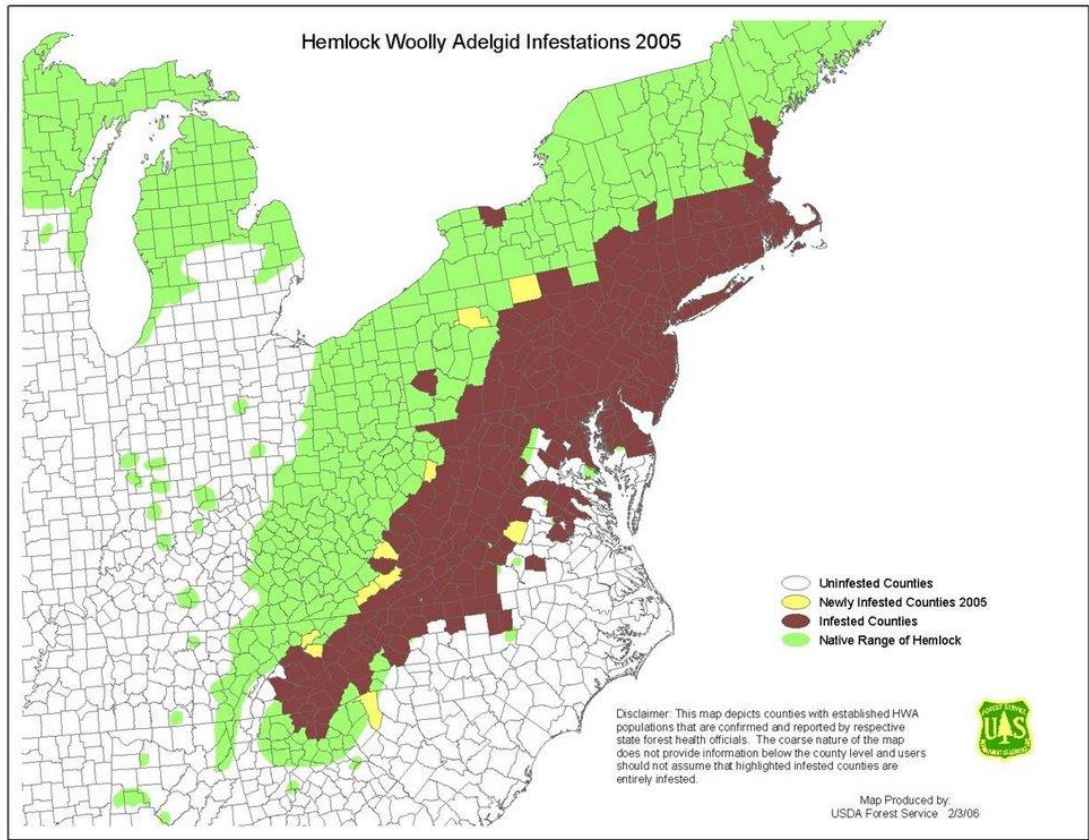
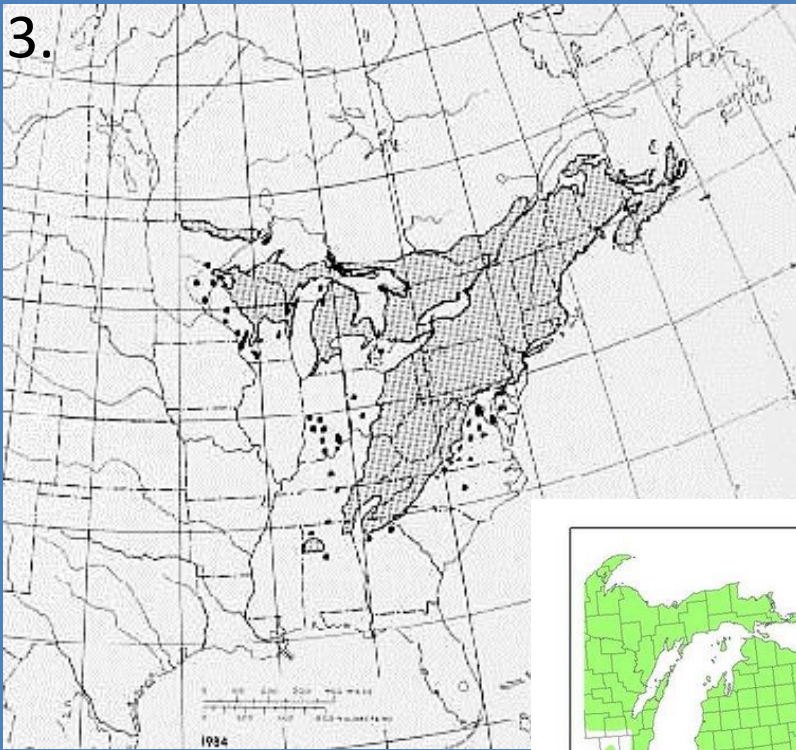
- Type D (Dfa)– Mid-latitude Temperate
  - Cold moderate climate
  - Wet; precipitation every month
  - Relatively hot summer

3.

# Ecosystem Values

- Intrinsic Value
  - Endangered ecosystems?
  - What to save?
    - All occurrences
    - Representative sample

3.



3.

# Ecosystem Values

- Instrumental Value: Economic
  - Wetlands
  - Salt marshes
  - Forests
  - Estimated value of world's goods and services = \$33 trillion

3.

# Ecosystem Values

- Instrumental Value: Spiritual
  - Care for “Creation”
  - Form of worship



3.

# Ecosystem Values

- Instrumental Value: Scientific
  - Interconnection of life
  - Importance of scale

3.

# Ecosystem Values

- Instrumental Value: Ecological
  - Are some ecosystems more valuable?
  - Keystone ecosystems
  - TNC: Coarse filter/fine filter

3.

Coarse: protect  
valuable  
ecosystem

Fine: protect  
specialized  
individual species

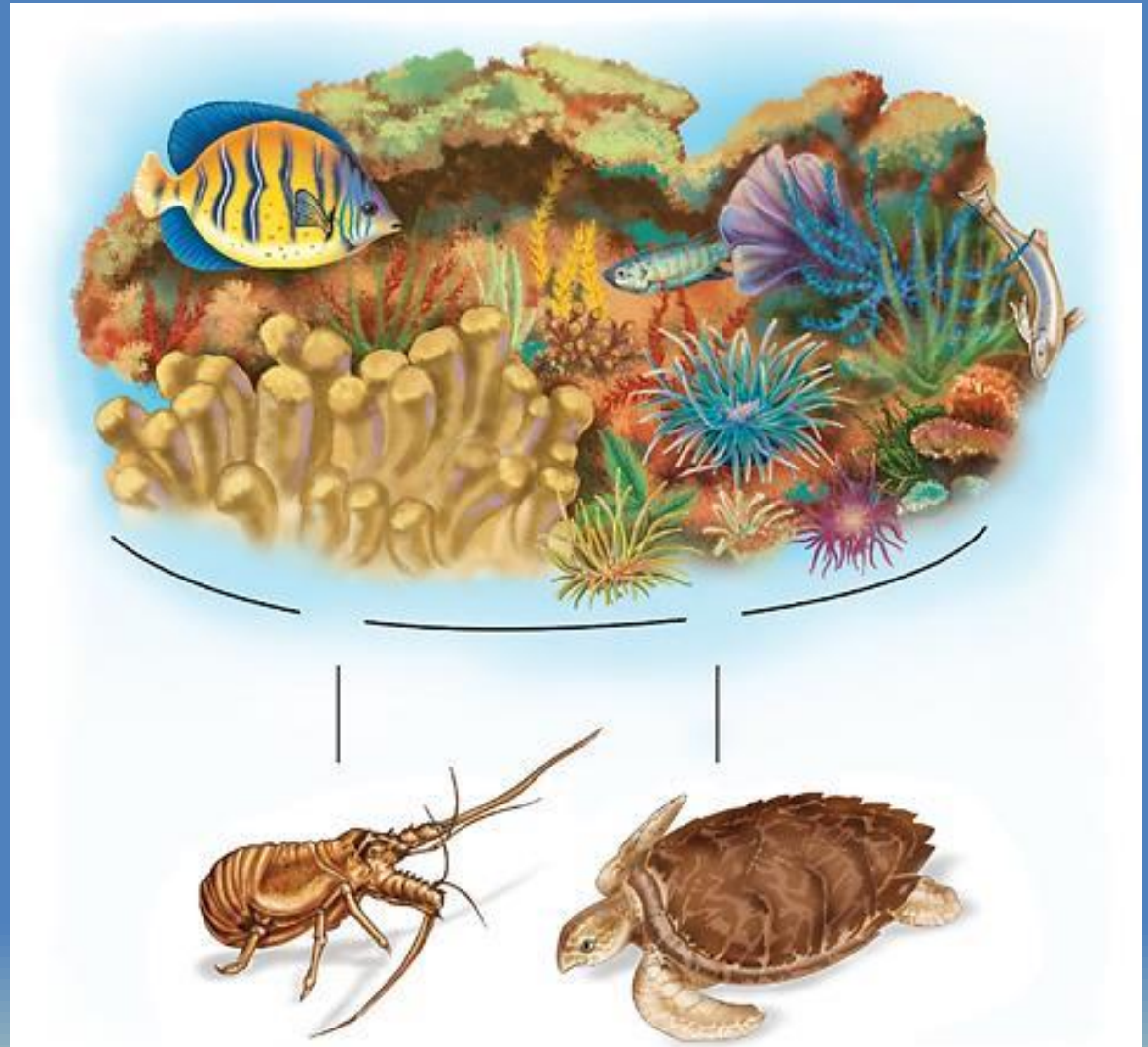


Figure 4.6



3.

# Ecosystem Values

- Instrumental Value: Ecological cont'd
  - Diversity and stability
    - Complex food web
    - Lower invasion potential
    - Decreased disease transmission
  - Need more field evidence

3.

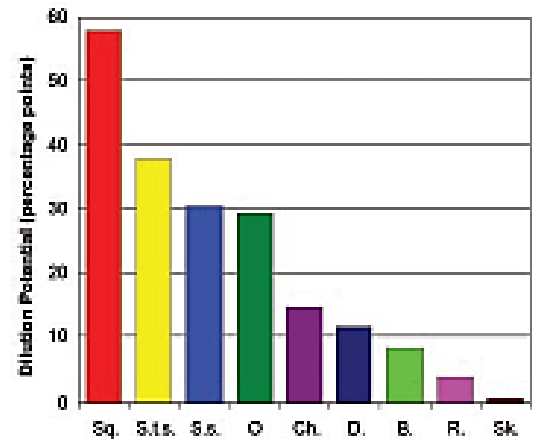
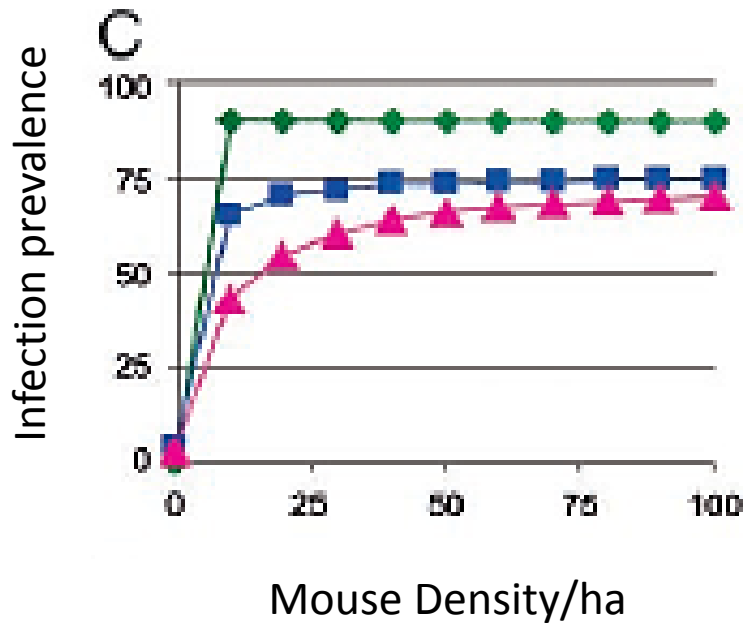


Fig. 2. The ability of each species to reduce the effect of white-footed mice (the most competent reservoir) on NIP. Dilution potential is the difference (in percentage points) between the expected NIP in a two-host community consisting of mice plus the focal species and a community in which mice are the only possible host. Sq., squirrel; S.t.s., short-tailed shrew; S.s., Sorex shrew; O., opossum; Ch., chipmunk; D., deer; B., birds; R., raccoon; Sk, skunk.



Kathleen LoGuidice et al. (2003)

4.

# Landscapes

- Landscape Ecology
  - Usually larger scale patterns
  - Mosaic of ecosystems

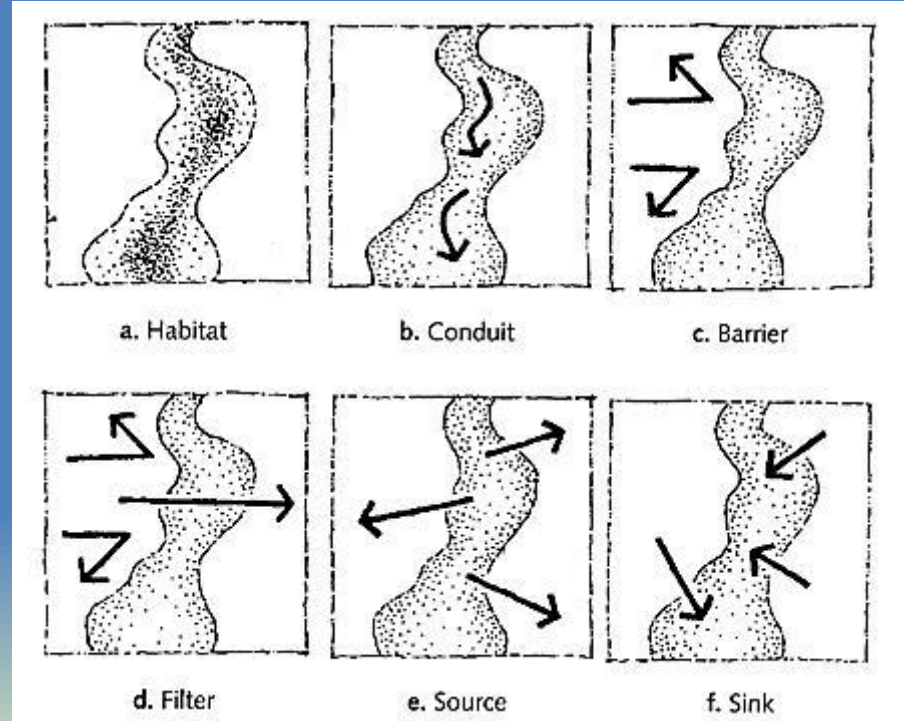


# Landscapes

- Corridors

- Narrow strips of habitat that allow for

- Movement
- Dispersal
- Cover
- Breeding
- Refuge



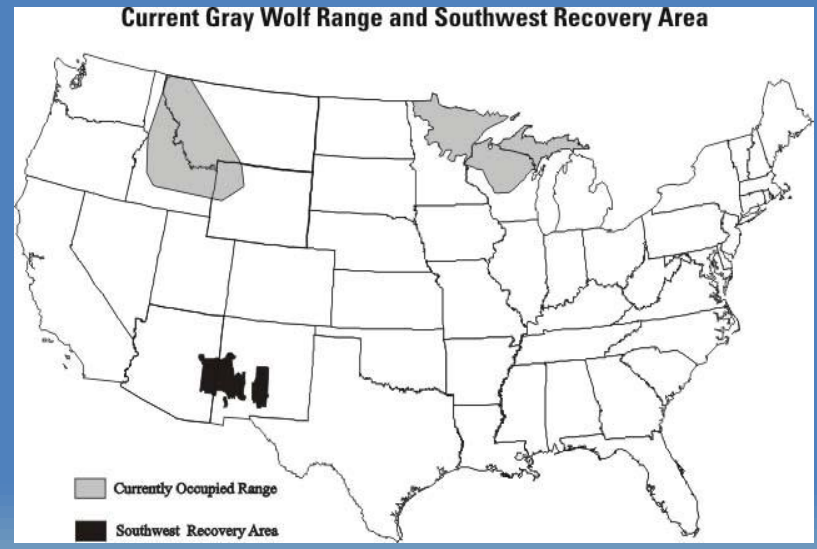
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# Landscapes

- Patches and Matrix
  - Patch: Habitat of interest
  - Matrix
    - surrounding habitat
    - May be hospitable or inhospitable

4.

Large predators use many ecosystems within the landscape



4.

# Landscapes

- Take-home point
  - To conserve species, we need to conserve \_\_\_\_\_
  - To conserve ecosystems, we need to conserve \_\_\_\_\_

# Resources

## Publications

- Hunter Jr., M. L., and J. Gibbs. 2007. Fundamentals of Conservation Biology, 3rd Edition. Blackwell, Malden.
- Reece, J.B., Urry, L.A., Cain, M.L., Wasserman, S.A., Minorsky, P.V., and R.B. Jackson. 2014. Campbell Biology, 10th edition. Pearson, New York.